

# RECIPROCAL TEACHING

## Be the Teacher Bookmark

Directions: This bookmark has prompts for each reciprocal teaching strategy and can aid students as they work their way through texts and reciprocal teaching discussions. You can apply this teaching aid in whole-class sessions, guided reading groups, and literature circles.

### Be the Teacher Bookmark



#### Predict

Use clues from the text or illustrations to predict what will happen next.

*I think...because...*

*I'll bet...because...*

*I suppose...because...*

*I think I will learn...because...*



#### Question

Ask questions as you read.  
Ask some questions that have answers in the text.

Use the question words *who, what, where, when, why, how, and what if*.

Try asking some questions that can be inferred. Use clues from the text plus your experiences.



#### Clarify

How can you figure out a difficult word or idea in the text?

Reread, reread, reread!

Think about word chunks you know.

Try sounding it out.

Read on.

Ask, Does it make sense?

Talk to a friend.



#### Summarize

Using your *own* words, tell the main ideas from the text in order.

*This text is about...*

*This part is about...*

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*Reciprocal Teaching Strategies at Work: Improving Reading Comprehension, Grades 2-6. Video Viewing Guide and Lesson Manuals by Lori D. Ozkous.*

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See our class wiki for ideas to adapt Reciprocal Teaching for Kindergarten Students

### "Right There"

"Right There" questions require you to go back to the passage and find the correct information to answer the question. These are sometimes called literal questions because the correct answer can be found somewhere in the passage. "Right There" questions sometimes include the words "According to the passage..." "How many..." "Who is..." "Where is..." "What is..."



### "Think and Search"

"Think and Search" questions usually require you to think about how ideas or information in the passage relate to each other. You will need to look back at the passage, find the information that the question refers to, and then think about how the information or ideas fit together. "Think and Search" questions sometimes include the words "The main idea of the passage..." "What caused..." "Compare/contrast..."



## Question-Answer Relationships



### "On My Own"

"On My Own" questions can be answered using your background knowledge on a topic. This type of question does not usually appear on tests of reading comprehension because it does not require you to refer to the passage. "On My Own" questions sometimes include the words "In your opinion..." "Based on your experience..." "Think about someone/something you know..."

### "Author and You"

"Author and You" questions require you to use ideas and information that is not stated directly in the passage to answer the question. These questions require you to think about what you have read and formulate your own ideas or opinions. "Author and You" questions sometimes include the words "The author implies..." "The passage suggests..." "The speaker's attitude..."

**Question-Answer Relationships (Vacation Under the Volcano) Chapter 5. Books? Books?**

Jack and Annie ran up to the front entrance of the villa. Jack pushed the door open.

"Go in. Hurry," said Annie.

They slipped into the main hall.

"Hello!" Annie called.

There was no answer. The place seemed empty. The main hall has a large opening in the ceiling. Below it was a small stone pool filled with water. Jack looked at it carefully.

"Oh, I bet rain comes through the hole," said Jack. "Then it lands in that pool so they can use it for their water."

He started to take out his notebook to make a note.

"There's no time, Jack!" said Annie. "We have to look in all the rooms for books!"

"Okay, okay, calm down," said Jack. He put away his notebook and followed Annie.

"Books? Books?" she said, peering into a room off the hall. She moved to the next room. "Books? Books?" Then she moved on to the next.

Jack trailed behind her. Even though she had already checked the rooms, he took a quick peek in each of them. He wanted to see what a house in Roman times looked like. He'd write notes later.

**1. What room did Jack and Annie enter into first when they entered the villa?**

Right There (Literal)    Think and Search / Author & You (Inferential)    On My Own (Evaluative)

**2. Why did Jack take out his notebook to make a note about the hole in the ceiling?**

Right There (Literal)    Think and Search / Author & You (Inferential)    On My Own (Evaluative)

**3. How would you describe Annie's feelings at this point in their search?**

Right There (Literal)    Think and Search / Author & You (Inferential)    On My Own (Evaluative)

**4. If you had lived in this villa, would you have liked to get your water like they did?**

Right There (Literal)    Think and Search / Author & You (Inferential)    On My Own (Evaluative)

## The Time With Josie – Chapter 2 (Pictures of Hollis Woods)

I had been at Josie Cahill's house for three weeks. One morning when I awoke, I realized my thumb was blistered, but I didn't mind. We'd been cleaning up the grove of trees. I liked the feeling of hacking and slashing and getting things done. A pile of wood rested under Josie's back table now. "Not all of it is for whittling," she had told me. "As soon as it's really cold, we'll make enormous fires in the fireplace."

I knew she was wondering if I'd still be there when the cold came.

I wondered too.

I stretched, not ready to get up, and looked around the bedroom. It was wonderful, the first place the sun hit every day, so that squares of light turned the room to lemon gold. I stayed under the rose-and-white quilt for a few moments, then pulled my clothes to go down to the kitchen.

Josie was bent over the table, eyeglasses perched on the end of her nose, working on a piece of wood. From the hall I could see her reflection in the kitchen window. She knew I was there but she just cut another sliver off the wood and blew it away.

I slid onto a seat opposite her at the table. In front of me were a box of cereal, two bananas, and a Danish neatly cut in half. The Danish was a little stale, and the bananas beginning to freckle. Other days chocolate chips were sprinkled into the cereal, but they must have been all gone.

Still, it was a terrific breakfast, with Rice Krispies crackling in the speckled bowl. Fall leaves swept across the garden, and Josie's plane went across the wood with a *swish-swish* sound.

### Question 1:

Type:

Answer:

### Question 2:

Type:

Answer:

### Question 3:

Type:

Answer:

### Question 4:

Type:

Answer:

**Homework:** Craft another four questions (one of each type) from pages ~~55-58~~ <sup>101-109 (Chapter 11)</sup> (Chapter 6). Bring to our next class.